

Summary Inspection Report

Calvary Baptist Christian Academy





SCHOOL INFORMATION

Inspection Dates	7 to 9 October, 2024					
Principal	Pastor Michael Jeremiah - Head of School Ms. Grace Deekshith - Principal					
Age Range of Students	5 - 18 years	Number of Students on Roll	97			
Number of Caymanian Students	31	Number of Students with ALSN & SEND	6			
Number of Teaching Staff	11	Number of Support Staff	5			



OVERALL JUDGEMENT

Satisfactory

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.

WHAT THE SCHOOL DOES WELL

- A strong Christian ethos underpinned the work of the whole school, leading to an inclusive and welcoming atmosphere.
- Students were exceptionally courteous and friendly to adults and their peers.
- Links with parents were strong and parents reported that they feel engaged as partners in their
- children's learning.
- School leaders valued students' perspectives on their experience in school, and actively sought and responded to their views.

AREAS FOR DEVELOPMENT

(1) Improve attainment and progress, especially in the elementary school by:

- Accurately evaluating the quality and effectiveness of teaching and sharing good practice;
- Developing effective strategies to meet the needs of all students, ensuring that more able students are appropriately challenged;
- Involving students more actively in lessons and developing their independent learning skills.

(2) Increase the effectiveness of assessment by:

- Ensuring internal assessments are age-appropriate and rigorous;
- Using external assessments to accurately measure students' performance;
- Using assessment information to address skills gaps through targeted interventions, and to modify teaching in order to meet individual needs;
- Implementing alternative assessment pathways for older students.
- (3) Improve self-evaluation and improvement planning by:
- Systematically evaluating the quality of provision in accordance with the inspection framework standards:
- Ensuring that self-assessed judgements are based on evidence;
- Using the results of self-evaluation to establish clear priorities for action, including specific targets and monitoring arrangements.

- INSPECTION FINDINGS

Quality Indicator		Elementary Judgement	Change	High Judgement	Change	
English	1.1 Attainment	Satisfactory	\rightarrow	Satisfactory	\rightarrow	
	1.2 Progress	Satisfactory	\rightarrow	Satisfactory	\rightarrow	
Mathematics	1.1 Attainment	Weak	\downarrow	Satisfactory	↑	
	1.2 Progress	Weak	\downarrow	Satisfactory	\rightarrow	
Science	1.1 Attainment	Weak	\downarrow	Satisfactory	\uparrow	
	1.2 Progress	Weak	\downarrow	Satisfactory	\rightarrow	
2.1 Positive behaviour for good learning		Good	\rightarrow	Good	\rightarrow	
2.2 Civic and environmental understanding		Satisfactory	\downarrow	Satisfactory	\downarrow	
3.1 Teaching		Weak	\downarrow	Satisfactory	\rightarrow	
3.2 Learning		Weak	\downarrow	Satisfactory	\rightarrow	
3.3 Assessment		Weak	\downarrow	Satisfactory	\rightarrow	
4.1 Curriculum quality		Satisfactory	\rightarrow	Satisfactory	\rightarrow	
5.1 Health and safety		Satisfactory	\rightarrow	Satisfactory	\rightarrow	
5.2 Support and guidance		Satisfactory	\rightarrow	Satisfactory	\rightarrow	
6.1 Leadership		Whole School Judgement: Satisfactory C		Change: →		
6.2 Self-evaluation and improvement planning		Whole School Judgement: Weak		Change: →		
6.3 Links with parents and the community		Whole School Judgement: Good Change: ->		Change: ->		
6.4 Staffing and the learning environment		Whole School Judgement: Satisfactory Change:				



