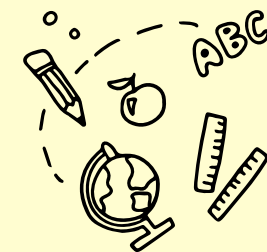




# Summary Inspection Report

## Cayman Learning Centre



### SCHOOL INFORMATION

<b>Inspection Dates</b>	14 to 15 October, 2024		
<b>Principal</b>	Ms. Carrie Preston (Director & Principal)		
<b>Age Range of Students</b>	11 -13 Years	<b>Number of Students on Roll</b>	7
<b>Number of Caymanian Students</b>	5	<b>Number of Students with ALSN &amp; SEND</b>	7
<b>Number of Teaching Staff</b>	3	<b>Number of Support Staff</b>	2

### WHAT THE SCHOOL DOES WELL

- Positive and constructive relationships were fostered between students and staff, contributing to a positive atmosphere within the school.
- The curriculum in core subjects and humanities was tailored to meet the individual needs of each learner, ensuring that students of varying abilities and learning styles were able to access the curriculum.
- Leadership established clear routines and expectations for behaviour, ensuring a safe and supportive learning environment for all students where they knew what was expected of them.

### OVERALL JUDGEMENT



**Satisfactory**

### AREAS FOR DEVELOPMENT

- Enhance student attainment and progress by:
  - o Continuing to develop student achievement in line with curriculum standards across core subjects.
  - o Ensuring the curriculum in non-core subjects is appropriately adapted to support strong student outcomes.
- Ensure consistently high-quality teaching that meets the needs of all learners through an effective teacher evaluation system and collaboration with other schools to share best practices.
- Strengthen leadership by:
  - o Formalising key systems and procedures, including Advisory Board arrangements and curriculum planning.
  - o Actively engaging parents and students in the school's strategic plans.
  - o Building strong partnerships with other schools and community organisations.
  - o Streamlining assessments and reporting to ensure they provide meaningful insights for students, parents and staff.

**Excellent**

Exceptionally high quality of performance or practice

**Good**

The expected level for every school in the Cayman Islands, both government and private

**Satisfactory**

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

**Weak**

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



## INSPECTION FINDINGS

Quality Indicator		Judgement	Change
English	1.1 Attainment	<b>Weak</b>	→
	1.2 Progress	<b>Satisfactory</b>	→
Mathematics	1.1 Attainment	<b>Weak</b>	→
	1.2 Progress	<b>Satisfactory</b>	→
Science	1.1 Attainment	<b>Weak</b>	→
	1.2 Progress	<b>Satisfactory</b>	→
2.1 Positive behaviour for good learning		<b>Good</b>	→
2.2 Civic and environmental understanding		<b>Satisfactory</b>	→
3.1 Teaching		<b>Satisfactory</b>	→
3.2 Learning		<b>Satisfactory</b>	→
3.3 Assessment		<b>Satisfactory</b>	→
4.1 Curriculum quality		<b>Satisfactory</b>	↑
5.1 Health and safety		<b>Good</b>	↑
5.2 Support and guidance		<b>Satisfactory</b>	→
6.1 Leadership		<b>Satisfactory</b>	→
6.2 Self-evaluation and improvement planning		<b>Satisfactory</b>	→
6.3 Links with parents and the community		<b>Satisfactory</b>	→
6.4 Staffing and the learning environment		<b>Satisfactory</b>	→



Click **HERE** to access the full inspection report for this school or visit [www.oes.gov.ky](http://www.oes.gov.ky).

