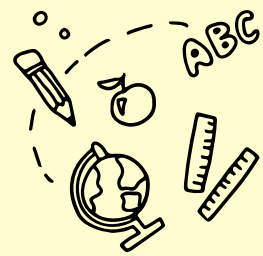




Summary Inspection Report

Red Bay Primary School



SCHOOL INFORMATION

Inspection Dates	14 to 16 October, 2024		
Principal	Dr. Ryan Dale		
Age Range of Students	4 to 11	Number of Students on Roll	475
Number of Caymanian Students	293	Number of Students with ALSN & SEND	129
Number of Teaching Staff	21	Number of Support Staff	21

WHAT THE SCHOOL DOES WELL

- Self-evaluation involved all stakeholders, including staff, parents and students and provided a secure basis for improvement planning. Staff knew the key priorities and had a shared determination to raise students' achievement.
- Students maintained positive behaviors that supported effective learning, along with a strong understanding of civic responsibility and environmental awareness.
- The recommendations from the previous inspection had been pursued rigorously, leading to improvements in,
 - o provision and outcomes in reception
 - o students' attainment in science
 - o the overall quality of teaching, learning and assessment,
 - o the quality of the curriculum in Reception and in Years 1 to 6
 - o support and guidance
 - o all aspects of leadership and management.

OVERALL JUDGEMENT

Satisfactory

AREAS FOR DEVELOPMENT

- Raise students' attainment in English, mathematics, and science, by ensuring that lessons routinely include:
 - tasks which take into account students' starting points
 - support for the less able students to meet the learning objectives
 - challenge for the more able students
 - opportunities for students to take responsibility for their own learning and be more active participants during lessons
- Sharpen the use of assessment to ensure:
 - teachers provide constructive feedback, both orally and in their marking, so that students know their next steps.
 - students have opportunities to evaluate one another's work
 - teachers check students' understanding during lessons and adapt their teaching accordingly.
- Ensure full compliance with Child Protection requirements.

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



INSPECTION FINDINGS

Quality Indicator		Early Childhood Judgement	Change	Quality Indicator		Primary Judgement	Change
Cognitive development	1.1 Attainment	Good	N/A	English	1.1 Attainment	Satisfactory	→
	1.2 Progress	Good	N/A		1.2 Progress	Satisfactory	→
Social Emotional development	1.1 Attainment	Good	N/A	Mathematics	1.1 Attainment	Satisfactory	→
	1.2 Progress	Good	N/A		1.2 Progress	Satisfactory	→
Communication and Language development	1.1 Attainment	Good	N/A	Science	1.1 Attainment	Satisfactory	↑
	1.2 Progress	Good	N/A		1.2 Progress	Good	↑
Physical development	1.1 Attainment	Excellent	N/A				
	1.2 Progress	Excellent	N/A				

Quality Indicator	Early Childhood Judgement	Change	Primary Judgement	Change
2.1 Social emotional learning/Positive behaviour	Good	↑	Good	→
2.2 Civic and environmental understanding	Good	↑	Good	→
3.1 Teaching	Good	↑	Good	↑
3.2 Learning	Good	↑	Good	↑
3.3 Assessment	Good	↑	Good	↑
4.1 Curriculum quality	Good	↑	Good	↑
5.1 Health and safety	Good	↑	Satisfactory	↓
5.2 Support and guidance	Good	↑	Good	→
6.1 Leadership	Whole School Judgement: Good		Change: ↑	
6.2 Self-evaluation and improvement planning	Whole School Judgement: Good		Change: ↑	
6.3 Links with parents and the community	Whole School Judgement: Excellent		Change: ↑	
6.4 Staffing and the learning environment	Whole School Judgement: Good		Change: ↑	

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