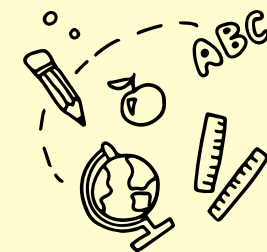




Summary Inspection Report

St. Ignatius Catholic School



SCHOOL INFORMATION

| | | | |
|-------------------------------------|-------------------------|--|-----|
| Inspection Dates | 12 to 15 November, 2024 | | |
| Principal | Mr. Peter Embleton | | |
| Age Range of Students | 3 - 18 Years | Number of Students on Roll | 740 |
| Number of Caymanian Students | 541 | Number of Students with ALSN & SEND | 72 |
| Number of Teaching Staff | 71 | Number of Support Staff | 11 |

WHAT THE SCHOOL DOES WELL

- Students' academic achievement and progress are excellent in Early Years, Secondary and Post-16 and good, and improving rapidly, in Primary.
- Deliberate pursuit of a whole school approach to leadership, curriculum, teaching, learning and assessment.
- Effective and purposeful distributive leadership is impacting positively on outcomes, the quality of teaching and community morale.
- Specific techniques and practices are being used consistently by teachers to improve retention and recall of knowledge and understanding.
- Relationships throughout the school are extremely positive. Students' behaviour for learning is excellent and the Catholic ethos and Christian values permeate the school's work.
- The curriculum is well-sequenced and provides students with breadth and choice in later year groups to suit their learning needs and progression routes.
- Self-evaluation and school improvement planning are used very effectively as tools to target actions and declare ambition.

OVERALL JUDGEMENT

Excellent

AREAS FOR DEVELOPMENT

- Build on improved governance by investing in a meaningful and thorough self-evaluation process for governance using a suitably experienced partner.
- Continue to improve and broaden the use of assessment for benchmarking and as an indicator for intervention which will further support learning.
- Continue to strengthen curriculum in Primary focusing on achieving a greater impact on student progress and attainment.

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



INSPECTION FINDINGS

| Quality Indicator | | Early Childhood Judgement | Change | Quality Indicator | | Primary Judgement | Change | Secondary Judgement | Change | Post-16 Judgement | Change |
|--|----------------|---------------------------|--------|-------------------|----------------|-------------------|--------|---------------------|--------|-------------------|--------|
| Cognitive development | 1.1 Attainment | Excellent | N/A | English | 1.1 Attainment | Good | → | Excellent | → | Good | ↓ |
| | 1.2 Progress | Excellent | N/A | | 1.2 Progress | Good | → | Excellent | → | Excellent | → |
| Social Emotional development | 1.1 Attainment | Excellent | N/A | Mathematics | 1.1 Attainment | Good | → | Good | → | Excellent | → |
| | 1.2 Progress | Excellent | N/A | | 1.2 Progress | Good | → | Good | → | Excellent | → |
| Communication and Language development | 1.1 Attainment | Excellent | N/A | Science | 1.1 Attainment | Good | → | Excellent | → | Good | ↓ |
| | 1.2 Progress | Excellent | N/A | | 1.2 Progress | Good | → | Excellent | → | Excellent | → |
| Physical development | 1.1 Attainment | Excellent | N/A | | | | | | | | |
| | 1.2 Progress | Excellent | N/A | | | | | | | | |

| Quality Indicator | Early Childhood Judgement | Change | Primary Judgement | Change | Secondary Judgement | Change | Post-16 Judgement | Change | |
|--|--|--------|-------------------|--------|------------------------|--------|-------------------|--------|--|
| 2.1 Social emotional learning/Positive behaviour | Excellent | → | Excellent | → | Excellent | → | Excellent | → | |
| 2.2 Civic and environmental understanding | Excellent | → | Excellent | → | Excellent | → | Excellent | → | |
| 3.1 Teaching | Excellent | ↑ | Good | → | Excellent | → | Excellent | → | |
| 3.2 Learning | Excellent | ↑ | Good | → | Excellent | → | Excellent | → | |
| 3.3 Assessment | Excellent | → | Excellent | ↑ | Excellent | → | Excellent | → | |
| 4.1 Curriculum quality | Excellent | → | Good | → | Excellent | → | Excellent | → | |
| 5.1 Health and safety | Good | → | Good | → | Good | → | Good | → | |
| 5.2 Support and guidance | Excellent | ↑ | Excellent | ↑ | Excellent | ↑ | Excellent | → | |
| 6.1 Leadership | Whole School Judgement: Excellent | | | | Change in Judgement: ↑ | | | | |
| 6.2 Self-evaluation and improvement planning | Whole School Judgement: Excellent | | | | Change in Judgement: → | | | | |
| 6.3 Links with parents and the community | Whole School Judgement: Excellent | | | | Change in Judgement: ↑ | | | | |
| 6.4 Staffing and the learning environment | Whole School Judgement: Excellent | | | | Change in Judgement: ↑ | | | | |



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