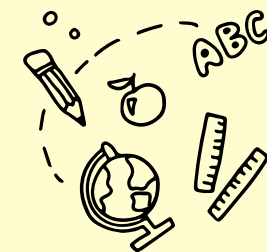




# Summary Inspection Report

## Cayman Academy



### SCHOOL INFORMATION

<b>Inspection Dates</b>	4, 6 & 7 November, 2024		
<b>Principal</b>	Mr. Nigel Facey		
<b>Age Range of Students</b>	3 - 17 Years	<b>Number of Students on Roll</b>	259
<b>Number of Caymanian Students</b>	102	<b>Number of Students with ALSN &amp; SEND</b>	15
<b>Number of Teaching Staff</b>	22	<b>Number of Support Staff</b>	6

### WHAT THE SCHOOL DOES WELL

- The Early Childhood Programme provided a positive experience for children. This ensured that they were happy, settled and made good progress.
- Teaching in English in the secondary phase was particularly strong with examples of excellent teaching.
- Students were making good progress in the Secondary phase in English and science.
- Practical science was used well to develop students 'enquiry, analysis and critical thinking skills.
- Students' behaved well and almost all had positive attitudes to learning. The school's Christian ethos underpinned all areas of its work and promoted a holistic approach to education.

### AREAS FOR DEVELOPMENT

#### **Improve the quality of leadership at all levels through:**

- the provision of a clear vision which focuses on strategies to raise attainment and actions against which impact can be measured;
- using self-evaluation even more effectively to identify clear priorities and identify the actions needed to bring about improvement in provision ;
- ensuring that senior and middle leaders further develop their expertise in the monitoring of teaching so that their judgements are rooted in rigorous evidence and accurate feedback is afforded to teachers.
- Raise attainment and accelerate progress in the Primary phase by:
  - ensuring that the quality of teaching in mathematics improves through the sharing of good practice evident in the secondary phase;
  - providing effective professional development for primary staff so that all students are appropriately challenged.
- Improve assessment in the Primary phase through:-

### OVERALL JUDGEMENT

**Satisfactory**

#### Excellent

Exceptionally high quality of performance or practice

#### Good

The expected level for every school in the Cayman Islands, both government and private

#### Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

#### Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



# INSPECTION FINDINGS

Quality Indicator		Early Childhood Judgement	Change	Quality Indicator		Primary Judgement	Change	Secondary Judgement	Change
Cognitive development	1.1 Attainment	Good	N/A	English	1.1 Attainment	Good	↑	Good	→
	1.2 Progress	Good	N/A		1.2 Progress	Good	↑	Good	→
Social Emotional development	1.1 Attainment	Good	N/A	Mathematics	1.1 Attainment	Satisfactory	→	Satisfactory	→
	1.2 Progress	Good	N/A		1.2 Progress	Satisfactory	→	Satisfactory	→
Communication and Language development	1.1 Attainment	Good	N/A	Science	1.1 Attainment	Good	↑	Good	→
	1.2 Progress	Good	N/A		1.2 Progress	Good	↑	Good	→
Physical development	1.1 Attainment	Good	N/A						
	1.2 Progress	Good	N/A						

Quality Indicator	Early Childhood Judgement	Change	Primary Judgement	Change	Secondary Judgement	Change
2.1 Social emotional learning/Positive behaviour	Good	→	Good	→	Good	→
2.2 Civic and environmental understanding	Good	→	Good	→	Good	→
3.1 Teaching	Good	↑	Good	↑	Good	↑
3.2 Learning	Good	↑	Satisfactory	→	Good	↑
3.3 Assessment	Good	↑	Satisfactory	↑	Good	↑
4.1 Curriculum quality	Good	↑	Good	↑	Good	→
5.1 Health and safety	Satisfactory	→	Satisfactory	→	Satisfactory	→
5.2 Support and guidance	Good	↑	Satisfactory	→	Satisfactory	→
6.1 Leadership	Whole School Judgement: Satisfactory			Change: ↑		
6.2 Self-evaluation and improvement planning	Whole School Judgement: Satisfactory			Change: ↑		
6.3 Links with parents and the community	Whole School Judgement: Good			Change: →		
6.4 Staffing and the learning environment	Whole School Judgement: Satisfactory			Change: →		