



# Summary Inspection Report

## Island Montessori



### SETTING INFORMATION

<b>Inspection Dates</b>	19 to 20 November, 2024		
<b>Setting Leadership</b>	Owner: Jennifer Cowdroy		
	Manager/Principal: Jennifer Cowdroy (Director & Co-Owner)		
<b>Age Range of Children</b>	16 Months to 48 Months	<b>Number of Children on Roll</b>	105
<b>Number of Caymanian Children</b>	30	<b>Number of Children with ALSN &amp; SEND</b>	10
<b>Number of Licensed Teachers</b>	2	<b>Number of Other Staff</b>	18

### WHAT THE SETTING DOES WELL

- Children’s achievement and progress in all four domains were judged as excellent.
- Children of all ages were developing their curiosity, imagination and problem-solving skills through high-quality learning experiences.
- The setting provided a comprehensive curriculum that effectively supported children's learning and development. Both the planned and delivered curriculum reflected the staff's strong understanding and confidence in implementing an emergent, inquiry-based approach. This led to exceptional learning outcomes for the children
- A culture of reflection and self-review supported senior leaders and staff to plan effectively for improvements.
- The well-resourced visually appealing outdoor environments were thoughtfully designed to promote rich, multisensory learning experiences for children.

### OVERALL JUDGEMENT

**Excellent**

### AREAS FOR DEVELOPMENT

Further refine the Advisory Body to establish a clear and cohesive framework that effectively aligns with and supports the preschool's strategic goals and vision.

Strengthen collaborative links with other early childhood settings to build a robust community of practice, and to facilitate the sharing of best practices.

**Excellent**

Exceptionally high quality of performance or practice

**Good**

The expected level for every school in the Cayman Islands, both government and private

**Satisfactory**

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

**Weak**

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



## INSPECTION FINDINGS

Quality Indicator	Judgement	Change	
Cognitive development	1.1 Attainment	Excellent	N/A
	1.2 Progress	Excellent	N/A
Social Emotional development	1.1 Attainment	Excellent	N/A
	1.2 Progress	Excellent	N/A
Communication and Language development	1.1 Attainment	Excellent	N/A
	1.2 Progress	Excellent	N/A
Physical development	1.1 Attainment	Excellent	N/A
	1.2 Progress	Excellent	N/A
2.1 Social emotional learning	Excellent	N/A	
2.2 Understanding of and appreciation for culture, religion and the environment	Excellent	N/A	
3.1 Teaching	Excellent	→	
3.2 Learning	Excellent	→	
3.3 Observation, assessment and planning	Excellent	↑	
4.1 Curriculum quality	Excellent	→	
5.1 Health and safety	Excellent	→	
5.2 Support and guidance	Excellent	→	
6.1 Leadership	Excellent	↑	
6.2 Self-evaluation and improvement planning	Good	→	
6.3 Links with parents and the community	Excellent	→	
6.4 Staffing and the learning environment	Excellent	↑	



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