Summary Inspection Report
Wesleyan Christian Academy

Office of Education Standards
Cayman Islands Government
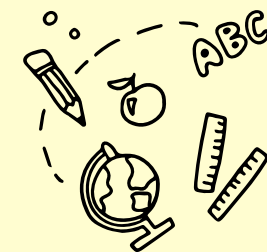
ℹ️ SCHOOL INFORMATION

Inspection Dates	7 to 8 November, 2024		
Principal	Mr. Kahlil McIntosh		
Age Range of Students	4 - 17 Years	**Number of Students on Roll**	36
Number of Caymanian Students	24	**Number of Students with ALSN & SEND**	2
Number of Teaching Staff	5	**Number of Support Staff**	1

OVERALL JUDGEMENT

Satisfactory

Excellent	Good	Satisfactory	Weak
Exceptionally high quality of performance or practice	The expected level for every school in the Cayman Islands, both government and private	The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.	Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.

👍 WHAT THE SCHOOL DOES WELL

The promotion of a strong Christian ethos that underpins students' values and permeates the curriculum.

The learning environment has a good standard of health, safety and security.

Students show positive attitudes to work and form respectful relationships with their peers and teachers.

Reporting on student progress is regular and valued by parents.

AREAS FOR DEVELOPMENT

1. Develop leadership capacity and management skills by:
- improving the school's self-evaluation processes so they accurately reflect the school's performance in all the inspection framework standards.
- linking the priorities identified for school improvement to the actions in the school development plan.
- evaluating progress towards achievement of the development plan targets by regular monitoring.
- providing teachers with training that develops their knowledge and planning for students with additional learning needs.

2. Raise students' attainment and progress across the curriculum by:
- using internal and external data more effectively so teachers use it to plan their lessons to meet students' learning in mixed grade classes.
- providing more opportunities for students to use technology and extend their inquiry and critical thinking skills.
- Increasing the challenge and expectations of students' learning, particularly for High School students so they work more collaboratively on similar activities from PACE booklets.

💡 INSPECTION FINDINGS

Quality Indicator		Early Childhood Judgement	Change
Cognitive development	1.1 Attainment	Satisfactory	→
	1.2 Progress	Satisfactory	→
Social Emotional development	1.1 Attainment	Satisfactory	→
	1.2 Progress	Satisfactory	→
Communication and Language development	1.1 Attainment	Satisfactory	→
	1.2 Progress	Good	↑
Physical development	1.1 Attainment	Satisfactory	→
	1.2 Progress	Satisfactory	→

Quality Indicator		Elementary Judgement	Change	High Judgement	Change
English	1.1 Attainment	Satisfactory	↑	Satisfactory	↑
	1.2 Progress	Satisfactory	↑	Satisfactory	↑
Mathematics	1.1 Attainment	Satisfactory	↑	Satisfactory	↑
	1.2 Progress	Satisfactory	↑	Satisfactory	↑
Science	1.1 Attainment	Satisfactory	↑	Satisfactory	↑
	1.2 Progress	Satisfactory	↑	Satisfactory	↑

Quality Indicator	Early Childhood Judgement	Change	Elementary Judgement	Change	High Judgement	Change
2.1 Social emotional learning/Positive behaviour	Good	↑	Good	↑	Good	↑
2.2 Civic and environmental understanding	Satisfactory	→	Satisfactory	→	Satisfactory	→
3.1 Teaching	Satisfactory	→	Satisfactory	↑	Satisfactory	↑
3.2 Learning	Satisfactory	→	Satisfactory	↑	Satisfactory	↑
3.3 Assessment	Satisfactory	→	Satisfactory	↑	Satisfactory	↑
4.1 Curriculum quality	Satisfactory	→	Satisfactory	↑	Satisfactory	↑
5.1 Health and safety	Good	→	Good	→	Good	→
5.2 Support and guidance	Satisfactory	→	Satisfactory	→	Satisfactory	→
6.1 Leadership	Whole School Judgement: Satisfactory			Change: ↑		
6.2 Self-evaluation and improvement planning	Whole School Judgement: Satisfactory			Change: ↑		
6.3 Links with parents and the community	Whole School Judgement: Satisfactory			Change: ↑		
6.4 Staffing and the learning environment	Whole School Judgement: Satisfactory			Change: ↑		

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