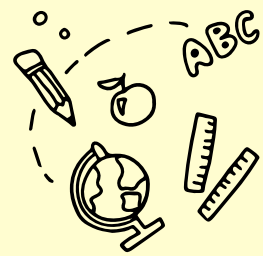




# Summary Inspection Report

## Marie Martin Primary School



### SCHOOL INFORMATION

Inspection Dates	4, 7 to 8 November, 2024		
Principal	Sharon Campbell-Danvers		
Age Range of Students	4 - 11 Years	Number of Students on Roll	278
Number of Caymanian Students	226	Number of Students with ALSN & SEND	118
Number of Teaching Staff	14	Number of Support Staff	14

### WHAT THE SCHOOL DOES WELL

- The school has developed strong and productive links with parents and the wider community. Students benefited from opportunities to participate in external events and to contribute to local initiatives.
- Students and staff were proud of their school and their island heritage, which was reflected in lessons, displays and students' awareness of environmental concerns.
- Student behaviour was mostly good. Students understood the expectations of the positive behaviour system, which was consistently implemented across classes, and enjoyed participating in the reward scheme.



### AREAS FOR DEVELOPMENT

Continue to raise attainment in English, mathematics and science by

- improving the use of assessment to ensure that lessons are appropriately matched to students' learning needs, including activities for students with additional learning needs;
- holding teachers accountable for the progress of the students in their classes through targeted goal setting for groups of students.
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Improve the consistency of teaching and learning to ensure high quality practice is evident across the school by

- sharing existing good practice;
- providing a systematic programme of professional development to improve teachers' understanding and implementation of effective practices;
- implementing a more systematic cycle of lesson observations that focus upon the impact of teaching on learning outcomes;
- providing teachers with high quality feedback to enhance their practice and improve the quality of student learning.

Further develop the effectiveness of leadership by improving the quality of self-evaluation and school improvement planning to include use of more qualitative and quantitative evidence relating to impact.

### OVERALL JUDGEMENT

**Satisfactory**

#### Excellent

Exceptionally high quality of performance or practice

#### Good

The expected level for every school in the Cayman Islands, both government and private

#### Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

#### Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



# INSPECTION FINDINGS

Quality Indicator		Early Childhood Judgement	Change	Quality Indicator		Primary Judgement	Change
Cognitive development	1.1 Attainment	<b>Weak</b>	N/A	English	1.1 Attainment	<b>Weak</b>	→
	1.2 Progress	<b>Weak</b>	N/A		1.2 Progress	<b>Satisfactory</b>	→
Social Emotional development	1.1 Attainment	<b>Weak</b>	N/A	Mathematics	1.1 Attainment	<b>Satisfactory</b>	↑
	1.2 Progress	<b>Weak</b>	N/A		1.2 Progress	<b>Satisfactory</b>	→
Communication and Language development	1.1 Attainment	<b>Weak</b>	N/A	Science	1.1 Attainment	<b>Satisfactory</b>	↑
	1.2 Progress	<b>Weak</b>	N/A		1.2 Progress	<b>Satisfactory</b>	→
Physical development	1.1 Attainment	<b>Satisfactory</b>	N/A				
	1.2 Progress	<b>Satisfactory</b>	N/A				

Quality Indicator	Early Childhood Judgement	Change	Primary Judgement	Change
2.1 Social emotional learning/Positive behaviour	<b>Weak</b>	N/A	<b>Good</b>	→
2.2 Civic and environmental understanding	<b>Satisfactory</b>	→	<b>Good</b>	→
3.1 Teaching	<b>Weak</b>	↓	<b>Satisfactory</b>	→
3.2 Learning	<b>Weak</b>	↓	<b>Satisfactory</b>	→
3.3 Assessment	<b>Satisfactory</b>	→	<b>Satisfactory</b>	→
4.1 Curriculum quality	<b>Satisfactory</b>	→	<b>Satisfactory</b>	→
5.1 Health and safety	<b>Satisfactory</b>	→	<b>Satisfactory</b>	→
5.2 Support and guidance	<b>Satisfactory</b>	→	<b>Satisfactory</b>	→
6.1 Leadership	Whole School Judgement: <b>Satisfactory</b>		Change: →	
6.2 Self-evaluation and improvement planning	Whole School Judgement: <b>Satisfactory</b>		Change: →	
6.3 Links with parents and the community	Whole School Judgement: <b>Good</b>		Change: →	
6.4 Staffing and the learning environment	Whole School Judgement: <b>Satisfactory</b>		Change: →	

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