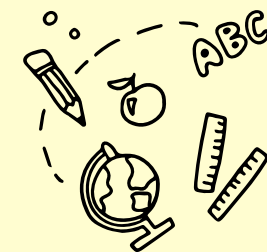




Summary Inspection Report

Grace Christian Academy



SCHOOL INFORMATION

Inspection Dates	30 October to 01 November, 2024		
Principal	Mrs. Bernice Scott		
Age Range of Students	3 - 18 Years	Number of Students on Roll	118
Number of Caymanian Students	82	Number of Students with ALSN & SEND	8
Number of Teaching Staff	18	Number of Support Staff	2

WHAT THE SCHOOL DOES WELL

Early childhood provision promoted good progress in children’s social and emotional development, communication and language development and physical development.

Students’ progress in middle school science and high school mathematics was good.

Students’ social and emotional development and their attitudes to their learning were good across all phases in the school.

Students had a good understanding of civic and environmental issues.

Well-coordinated support and guidance for students with additional learning needs ensured that they made good progress.

OVERALL JUDGEMENT

Satisfactory

AREAS FOR DEVELOPMENT

Extend leadership systems to ensure a sustained focus on driving improvement in student attainment and progress.

Ensure that subject leadership maintains a clear and consistent focus upon the desired progression across the school, with accountability for achieving these goals.

Evolve teaching to promote more collaborative and independent learning opportunities for students.

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



INSPECTION FINDINGS

Quality Indicator		Early Childhood Judgement	Change	Quality Indicator	Elementary Judgement	Change	Middle Judgement	Change	High Judgement	Change
Cognitive development	1.1 Attainment	Satisfactory	N/A	English	1.1 Attainment	→	Satisfactory	→	Satisfactory	→
	1.2 Progress	Satisfactory	N/A		1.2 Progress	→	Satisfactory	→	Satisfactory	→
Social Emotional development	1.1 Attainment	Good	N/A	Mathematics	1.1 Attainment	→	Satisfactory	→	Satisfactory	→
	1.2 Progress	Good	N/A		1.2 Progress	→	Satisfactory	→	Good	↑
Communication and Language development	1.1 Attainment	Good	N/A	Science	1.1 Attainment	→	Satisfactory	→	Satisfactory	→
	1.2 Progress	Good	N/A		1.2 Progress	→	Good	↑	Satisfactory	→

Quality Indicator	Early Childhood Judgement	Change	Elementary Judgement	Change	Middle Judgement	Change	High Judgement	Change
2.1 Social emotional learning/Positive behaviour	Good	→	Good	→	Good	→	Good	→
2.2 Civic and environmental understanding	Good	→	Good	→	Good	→	Good	→
3.1 Teaching	Satisfactory	→	Satisfactory	→	Good	→	Good	↑
3.2 Learning	Satisfactory	→	Satisfactory	→	Good	→	Satisfactory	→
3.3 Assessment	Satisfactory	→	Satisfactory	→	Satisfactory	→	Satisfactory	→
4.1 Curriculum quality	Satisfactory	→	Satisfactory	→	Satisfactory	→	Satisfactory	→
5.1 Health and safety	Good	→	Good	→	Good	→	Good	→
5.2 Support and guidance	Good	↑	Good	↑	Good	↑	Good	↑
6.1 Leadership	Whole School Judgement: Satisfactory				Change in Judgement: →			
6.2 Self-evaluation and improvement planning	Whole School Judgement: Satisfactory				Change in Judgement: →			
6.3 Links with parents and the community	Whole School Judgement: Good				Change in Judgement: →			
6.4 Staffing and the learning environment	Whole School Judgement: Satisfactory				Change in Judgement: →			



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