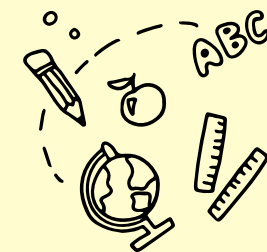




Summary Inspection Report

Rite Start Preschool and Daycare



SETTING INFORMATION

Inspection Dates	4 to 5 February, 2025		
Setting Leadership	Manager/Principal: Mrs. Grace Langley and Mrs. Aysha Munroe		
Age Range of Children	6 months to 5 Years	Number of Children on Roll	49
Number of Caymanian Children	28	Number of Children with ALSN & SEND	7
Number of Licensed Teachers	0	Number of Other Staff	8

WHAT THE SETTING DOES WELL

- All staff interacted positively with the children, providing warm and nurturing care, creating a welcoming family atmosphere throughout the centre.
- The facilities were kept to a high standard, hygienic and in good repair. The centre was well-resourced, and space was effectively utilised to provide children with various safe and stimulating learning areas.
- The children’s health and safety were a priority and healthy living was promoted.

OVERALL JUDGEMENT

Satisfactory

AREAS FOR DEVELOPMENT

Ensure consistently high-quality teaching by:

- Strengthening the progression of skills within the curriculum.
- Creating a robust teacher observation system to drive continuous improvement in provision.

Improve leadership by:

- Refining the self-evaluation framework and school improvement plan to systematically assess and guide the work of the early childhood setting.
- Providing targeted support for all leaders to empower them in fostering the growth and development of the early childhood setting.
- Recruiting a licensed early childhood teacher as per the current requirements.

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



INSPECTION FINDINGS

Quality Indicator		Judgement	Change
Cognitive development	1.1 Attainment	Satisfactory	N/A
	1.2 Progress	Satisfactory	N/A
Social Emotional development	1.1 Attainment	Satisfactory	N/A
	1.2 Progress	Satisfactory	N/A
Communication and Language development	1.1 Attainment	Satisfactory	N/A
	1.2 Progress	Satisfactory	N/A
Physical development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
2.1 Social emotional learning		Satisfactory	N/A
2.2 Understanding of and appreciation for culture, religion and the environment		Good	N/A
3.1 Teaching		Satisfactory	→
3.2 Learning		Satisfactory	→
3.3 Observation, assessment and planning		Satisfactory	→
4.1 Curriculum quality		Satisfactory	→
5.1 Health and safety		Good	↑
5.2 Support and guidance		Good	↑
6.1 Leadership		Satisfactory	→
6.2 Self-evaluation and improvement planning		Satisfactory	→
6.3 Links with parents and the community		Good	↑
6.4 Staffing and the learning environment		Satisfactory	→



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