



SETTING INFORMATION

Inspection Dates	5 to 6 February, 2025		
Setting Leadership	Mrs. Delores Thompson		
Owner	National Council of Voluntary Organisations (NCVO)		
Age Range of Children	13 months to 64 Months	Number of Children on Roll	61
Number of Caymanian Children	44	Number of Children with ALSN & SEND	10
Number of Licensed Teachers	2	Number of Other Staff	9

WHAT THE SETTING DOES WELL

- Leaders and staff prioritised children’s safety and well-being, providing nurturing and responsive care.
- Leaders fostered an inclusive environment and demonstrated a strong commitment to children’s care and development. Children’s emotional growth emerged as a key strength.
- The Board was actively engaged in the setting’s work, and effective governance arrangements contributed to improvements in various aspects of its provision.

OVERALL JUDGEMENT

Satisfactory

AREAS FOR DEVELOPMENT

Further improve assessment practices by:

- Devising a coherent and coordinated system to record and track children’s progress and achievement in the four learning domains;
- supporting children to actively discuss, evaluate and celebrate their learning in developmentally appropriate ways so they develop deeper understanding of their progress.

Enhance self-evaluation and school improvement processes by using clear evaluative language and by ensuring improvement priorities align to clear measurable outcomes.

Excellent

Exceptionally high quality of performance or practice

Good

The expected level for every school in the Cayman Islands, both government and private

Satisfactory

The minimum level of quality required for the Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak

Quality not yet at the level acceptable for schools in the Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice judged at this level.



INSPECTION FINDINGS

Quality Indicator		Judgement	Change
Cognitive development	1.1 Attainment	Satisfactory	N/A
	1.2 Progress	Satisfactory	N/A
Social Emotional development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
Communication and Language development	1.1 Attainment	Satisfactory	N/A
	1.2 Progress	Satisfactory	N/A
Physical development	1.1 Attainment	Good	N/A
	1.2 Progress	Good	N/A
2.1 Social emotional learning		Good	N/A
2.2 Understanding of and appreciation for culture, religion and the environment		Good	N/A
3.1 Teaching		Satisfactory	→
3.2 Learning		Satisfactory	→
3.3 Observation, assessment and planning		Satisfactory	→
4.1 Curriculum quality		Satisfactory	→
5.1 Health and safety		Good	→
5.2 Support and guidance		Good	↑
6.1 Leadership		Good	↑
6.2 Self-evaluation and improvement planning		Satisfactory	→
6.3 Links with parents and the community		Good	→
6.4 Staffing and the learning environment		Satisfactory	→



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